Code of Conduct Required of Parents / Visitors

and Other persons on School Grounds

Schools should be places where students, staff, parents and visitors to the school should feel safe and happy. Ensuring that our school remains a pleasant and safe place for all is the responsibility of all who enter the school grounds.

Parents and visitors to the school are expected to:

1. Treat all persons associated with the school with respect and courtesy
2. Keep clear of all buildings and entrances
3. Ensure their child/children are punctual to class
4. Make appointments in advance rather than expecting to obtain an interview immediately
5. Leave the grounds when requested
6. Allow staff to supervise, investigate and manage students without interference
7. Make complaints about the school, staff or students through the correct procedures
8. To report any issues of concern to teachers (and not directly intervene)
9. Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

This Code of Conduct is intended to ensure that students, staff, parents and other visitors are not subjected to behaviours that wound their feelings, arouse anger, resentment, disgust or outrage.

Failure to abide by this Code of Conduct will lead to the provisions of the Inclosed Lands Protection Act (1901) and its Amendments being followed when any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities;
- Behaviour in a manner in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors;
- Use of offensive language (i.e. swearing) in the presence of students;
- Persistent interruptions to the learning environment of the school such as entering classrooms without permission;
- Persistent entry to the school site without permission or legitimate reason.

Georgia Constanti

Principal